

# Highland School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Highland High School offered 6 programs of study in 5 different pathways.

## ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 53.85%

Consortia/District Target: 54.13%

District rating: Below Target

### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 73.53%

Consortia/District Target: 55.55%

District rating: Met Target

## CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 50.00%

Consortia/District Target: 84.58%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 67.35% of students tested scored proficient.

## GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 95.12%

Consortia/District Target: 91.92%

District rating: Met Target

## PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.45%

Consortia/District Target: 98.43%

District rating: Below Target

## COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 34.26%

Number of seniors compared to completers 44.58%

# Highland School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS DETAIL

Highland High School offered 6 programs of study in 5 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Web Design and Production	Conditional Approval
Digital Communications	Conditional Approval

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>HIGHLAND HIGH SCHOOL</b>	343	231	67.35%
Agriculture	88	36	40.91%
Agriculture Science & Technology	71	22	30.99%
Animal Sciences	12	9	75.00%
Biological Animal Science	5	5	100.00%
Business and Marketing	200	176	88.00%
Computerized Business Applications	20	16	80.00%
Desktop Publishing I	29	27	93.10%
Desktop Publishing II	25	25	100.00%
Multimedia Applications I	26	18	69.23%
Multimedia Applications II	24	21	87.50%
Word Processing I	39	37	94.87%
Word Processing II	37	32	86.49%
Family and Consumer	55	19	34.55%
Clothing Management	17	3	17.65%
Family & Consumer Sciences	10	4	40.00%
Family Dynamics	11	10	90.91%
Personal and Family Finance	17	2	11.76%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>37</b>
Agricultural Power, Structural & Technical Systems	24
Desktop Publishing	8
Finance	1
Multimedia	5
Web Design and Production	8